



# Reception

[www.hillmead.org](http://www.hillmead.org)

Spring Term 3 2010

What will my child be learning this term?

## Hill Mead Primary School

### Reminders

The school day starts at 8.50 and ends at 3.10.

📖 School uniform must include sensible black shoes (**not trainers**).

📖 Please make sure that your child does not wear any jewellery.

📖 Library is on Tuesday and Friday (2:30-3:00) so please bring your child's book bag.

📖 Please write your child's name on all their clothes, including hats, scarves and gloves.

### Healthy Eating

We would like to remind you that the school has a Healthy Eating Policy. Pack lunches should not include crisps or sweets. Also, please do not allow your child to bring sweets to school.

### PE

Tuesday Shorts and T-shirt (inside)

Thursday Shorts or track suit bottoms, T-shirt, trainers or plimsolls (outside)

<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Welcome, Settling in and positive behaviour</b></p>	<p>Welcome to the children, parents and carers who have just joined the Early Years Unit. All the adults will support your child to settle in and enjoy their learning.</p> <p><b>Encourage your child to put on their coat and do up the zip or buttons for themselves. Also, encourage your child to use a knife and fork.</b></p>
<p><b>Communication, Language and Literacy</b></p>	<p><b>Traditional tales.</b></p> <p><b>Three Billy Goats Gruff</b></p> <p><b>The Gingerbread Man</b></p> <p><b>The Leopard's Drum</b></p>	<p>Our first focus story will be The Three Billy Goats Gruff. Some of the things we will be doing are:</p> <p>Retelling the story in our own words; creating different endings and acting out the story.</p> <p><b>When reading with your child, talk about what is happening in the story, who are the characters and what they like or don't like about the story. Encourage your child to tell you the story of The Three Billy Goats Gruff.</b></p>
<p><b>Problem Solving, Reasoning and Numeracy</b></p>	<p><b>Counting and sorting.</b></p> <p><b>Planning, making and reviewing bridges.</b></p>	<p>We will be learning to count objects and talking about more, less and same. We will be sorting objects by size and weight.</p> <p>We will be looking at different types of bridges, designing and making a bridge and testing it to see if it will hold three Billy Goats Gruff.</p> <p><b>You can help at home by helping your child to count objects in practical situations, e.g. setting the table or when out shopping. Also, when you're out, go on a number hunt: look out for numbers on doors, buses, cars, bus stops etc...</b></p>

If you have any questions or concerns about your child, please let us know.

Thank you

Miss Djemali and Miss Bourke



# Reception

Spring Term 3 2010

## What will my child be learning this term?

The topics for this term for Reception are listed below. We have also included a few suggestions as to how you can help your child at home.

### Reminders

The school day starts at 8.50 and ends at 3.10.

📖 School uniform must include sensible black shoes (not Trainers).

📖 Please make sure that your child does not wear any jewellery.

📖 Please bring book bags on Monday and Thursday so that we can change your child's book.

📖 Reception children have PE on Monday and Wednesday. They will need their PE kit on these days and trainers on Mondays

📖 Please write your child's name on all their clothes, including hats, scarves and **gloves.**

### Reception— Playground Design Project

This term the children in reception will be working with architects and designers on a special project. They will be learning about construction, design and architecture and making their own plans and models for improving the school's playground. The nursery are also working on improving their outdoor learning environment. Your ideas and comments are also very welcome.

<p><b>Personal, Social and Emotional Development</b></p>	<p>Welcome, settling in and good behaviour</p>	<p>Welcome to the children, parents and carers who have just joined the Early Years Unit. All the adults will support your child to settle in and enjoy their learning.</p> <p><b>Can your child dress and undress, do up the zip or buttons of their coat and use a knife and fork? If not, please support us by practising at home.</b></p>
<p><b>Communication, Language and Literacy</b></p>	<p>Traditional Tales and well known authors</p>	<p>Each day, while reading with your child, talk about what happens in the story and the characters, what they like or don't like about the story.</p> <p>Help your child to read and write their own name, learn letter names and sounds.</p>
<p><b>Problem Solving, Reasoning and Numeracy</b></p>	<p>Counting and knowing number names</p> <p>Adding, knowing one more and one less</p>	<p>You can help at home by practise counting 1– 10, e.g. singing number songs, counting sweets, cups, plates. Help your child recognise numbers around them e.g. door numbers and bus numbers.</p> <p>You can help your child to practise adding numbers by adding real objects together e.g. playing adding games with your child's toys, sweets, socks etc.</p>

**If you have any questions or concerns about your child, please let us know. Finally, a very happy new year from all the staff in the Early Years Unit.**

Thank you

Mrs Lawrence and Miss Burke