



Year 5

www.hillmead.org

Autumn Term 1 2018

Hill Mead Primary School

Reminders

PE:

Red class: Wednesday
Blue class: Thursday

Reading:

Please encourage your child to read *every evening*. It is also important that you ensure that they bring their book bags to school, with a book and reading record *everyday*.

Spellings:

Every week there will be differentiated spelling words sent home for the children to learn with homework. There will then be a formal whole-class spelling activity and test.

Music:

Music lessons are on **Monday** for 5 **Blue** and every **Tuesday** for 5 **Red**.

Homework

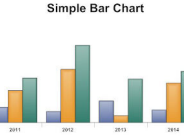



Homework in Year 5 is set *every Thursday* and should be returned to school completed on the **following Monday**. It is essential that the children complete their homework to support their learning in school. *Homework will be marked on a Monday afternoon*, unfortunately homework given in after this time will not be marked!

Welcome back!

We hope you had an enjoyable summer holiday and are eager to get into the swing of the new school year. Sadly as the children are now in upper Key Stage 2 there will no longer be weekly swimming lessons, instead we will be having weekly P.E lessons.

In Year 5, the children will continue to have a 45 minute music lesson every week with musicians from Lambeth Music Service. Red class will be continuing with Wind instruments on a Tuesday and Blue class will continue with String instruments on a Monday. Please take note of which day your child will be doing music.

What will my child be learning this term?

 	<p>Data handling</p> <p>Addition and subtraction</p>	<p>In maths we will begin the term by revising written methods for addition and subtraction. We will also be consolidate borrowing and carrying when using the column method</p> $\begin{array}{r} \text{H T U} \\ 609 \\ +172 \\ \hline 781 \end{array}$ <p>This work will lay the foundations for the rest of the year.</p> <p>Towards the middle of the term we will be looking at data handling using the information from the <i>Empire Windrush</i> passenger list.</p>
<p>LITERACY</p> 	<p>Windrush</p> <p>Oral History</p>	<p>As part of our whole school topic on culture diversity we will be studying at the <i>Empire Windrush</i>. We will be exploring the route the ship took to England and focusing on the impact the <i>Windrush</i> generation had on the workforce in Britain.</p> <p>Along side this, we will also be looking at the different heritages within the year group and oral stories passed down by passengers on the <i>Empire Windrush</i>. If you have any family members that travelled to England during the 1940's or 1950's please share this with Miss Sowney or Miss Blair as we would like to arrange for them to come into school and share their experiences with the children.</p>
<p>TOPIC</p> 	<p>Science</p> <p>(Earth and Space)</p>	<p>In our science lessons we will be focusing on Earth and Space. It is important that the children begin to do independent research at home, as an extension of what we do in class or in the science lab. Check our twitter feed or weekly homework for useful website and links.</p>

Thank you

Miss Sowney, Miss Dilks and Miss Blair