

Thinking Big and Taking Risks

Becky Lawrence

Confidence, independence, enjoyment

- Showing pleasure and enjoyment
- Showing signs of confidence and independence
- Being engaged and focused
- Persevering, overcoming problems

Collaboration and communication

- Listening to and collaborating with others
- Working effectively in a team, contributing
- Planning and developing a piece of work
- Communicating and presenting ideas

The National Curriculum

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

DfE National Curriculum and assessment from September 2014: Information for schools.

“The programmes of study within the new National Curriculum (NC) set out expectations at the end of each key stage, and all maintained schools will be **free to develop** a curriculum relevant to their pupils that teaches this content.”

“The curriculum must include an assessment system which enables the school to check what pupils have learned and whether they are **on track** to meet expectations at the end of the key stage and to report regularly to parents”

“It is for schools to determine how best to assess their pupils between (these) statutory end of key stage assessments”

The Commission on Assessment Without Levels

The Commission recognises that many schools may consider using assessment systems that have been developed by external providers. Schools should **develop their approach to assessment before considering external assessment systems** in order that products can be evaluated according to how they fit with the school's aims, assessment policy and curriculum.

Creativity

- Being imaginative and playful
- Generating ideas and making connections
- Risk-taking and experimenting
- Expressing creative ideas in a chosen medium

Learning strategies and skills

- Generating questions, hypothesizing
- Gathering and organizing relevant evidence
- Making connections, finding patterns
- Thinking analytically, testing hypotheses
- Summarizing arguments and drawing conclusions

Knowledge and understanding

- Engaging with key ideas and subject content
- Understanding concepts and ways of thinking used in subject
- Using subject language with understanding
- Finding out and researching independently

Reflection and evaluation

- Reflecting on what has been learned
- Analysing and questioning ideas and arguments
- Responding to/commenting on own and others' work
- Reviewing and evaluating own progress